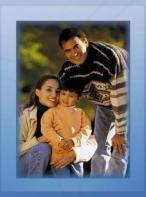
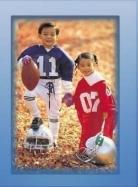




# The Ups and *Potential* Downs of Comprehensive Assessments: Addressing Secondary Trauma







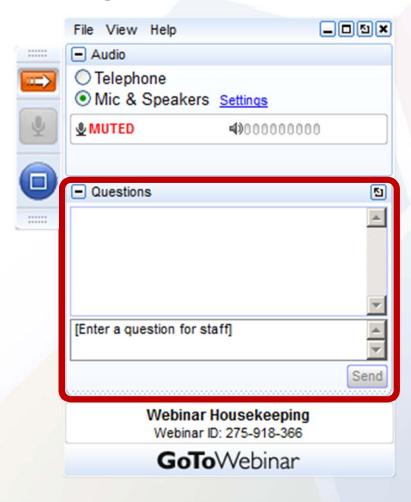


April 18, 2017





#### **Using GoToWebinar**



#### Your Participation

Please submit your text questions and comments using the Questions panel.





#### GoToWebinar: Responding to Polls



To respond to the poll, click the radio button next to your preferred response.





#### Webinar Objectives

- Define secondary trauma and the connection to comprehensive assessments and holistic case management
- Recognize common signs and symptoms of secondary trauma
- Identify strategies workers can implement for addressing their secondary trauma
- Understand leadership's role in helping workers address secondary trauma
- Consider organizational strategies to reduce occurrence of secondary trauma among workers





#### **OWRA Tool**

#### Online Work Readiness Assessment Tool

OWRA is a Web-based tool that was initially developed to enhance services to Temporary Assistance for Needy Families (TANF) participants. The OWRA Tool consists of a detailed comprehensive assessment of the strengths, barriers, and overall work readiness of participants which creates a unique and dynamic career pathway plan. Based on the comprehensive assessment, a modifiable electronic based career pathway plan is generated creating a summary of strengths and barriers, and makes work activity and work support recommendations.



# CHILDREN & FAMILIES

Employment  Education  Housing	For a comprehensive Self-Sufficiency Plan, please ask  Now I would like to talk about your em	200000	or control from 10 minutes for	ast 30 days, about h	ow often did you feel.	
Transportation General Health Mental Health	Read each item aloud, Read response categorie	All of the time (4)	Most of the time	Some of the time (2)	A little of the time	None of the tim
Indicator Questions	a. Depressed?	0	•	0	0	0
Mental Health	b. Fearful?	0	•	0	0	0
Diagnosis Substance Abuse	c. Worried?	0	•	0	0	0
Domestic Violence - Safety	d. Nervous and anxious?	0	•	0	0	0
Pregnancy Childcare and Parenting	e. Very concerned for no apparent reason?	0	0	0	0	0
Relationships	f. Tired and exhausted?	0	•	0	0	0
Final Thoughts	g. Not motivated?	0	•	0	0	0
	h. Scared?	0	•	0	0	0
	i. Angry?	0	•	0	0	0
	Have you ever experienced or witness  Yes No  Have you ever wanted or thought about Yes No  Even when tired, do you have trouble so	at hurting yourself o				

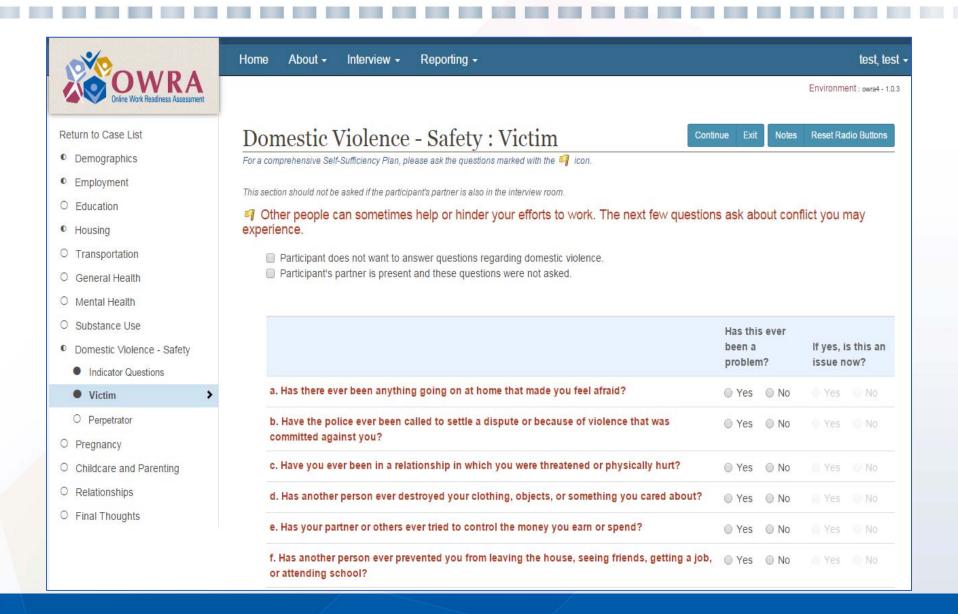


# CHILDREN & FAMILIES

(OVO	Home About → Interview → Reporting →	Tester, Test	
Online Work Readiness Assessment	Substance Abuse : Alcohol and Drugs	Continue Exit	Notes Reset Radio Buttons
		Has this ever been a If yes, is this an problem? issue now?	
	3. Have you ever tried to cut down or quit drinking or using drugs?	○ Yes ● No	⊚ Yes ⊚ No
	4. Have you ever had a problem stopping drinking or using drugs?	○ Yes ● No	O Yes O No
	5. Have you ever had more to drink or use more drugs than you intended?	● Yes ○ No	○ Yes ○ No
	6. Have you ever felt that you had to drink or use drugs much more than you used to ir order to get the same effect you wanted?	1 O Yes O No	Yes No
	7. Has any relative, close friend, or partner ever worried or complained about your drinking or drug use?	○ Yes ○ No	Yes No
	8. Have you ever felt bad or guilty about your drinking or drug use?	○ Yes ○ No	⊚ Yes ⊚ No
	9. Have you ever spent a lot of time thinking about or trying to get alcohol or other drugs?	○ Yes ○ No	⊚ Yes ⊚ No
	10. Has your drinking or drug use ever interfered with your work at a job, school, or at home?	○ Yes ○ No	Yes No
	11. Have you ever participated in high risk activities or been injured while under the influence of alcohol or other substances?	○ Yes ○ No	⊚ Yes ⊕ No
	12. Did you ever have any emotional or psychological problems from drinking or using drugs?	○ Yes ○ No	⊚ Yes ⊚ No
	13. Have you ever gone to anyone for help because of your drinking or drug use?	○ Yes ○ No	⊚ Yes ⊚ No
	14. Have you ever been hospitalized because of drinking or drug use?	○ Yes ○ No	⊚ Yes ⊚ No
	15. Have you ever experienced any of the following related to any drinking or drug use:		
	a. Blackouts or other periods of memory loss?	○ Yes ○ No	⊚ Yes ⊚ No
	b. Injury to your head?	○ Yes ○ No	⊚ Yes ⊚ No
	c. Convulsions or delirium tremens (DTs)?	○ Yes ○ No	⊚ Yes ⊚ No
	d. Hepatitis or other liver problems?	○ Yes ○ No	Yes No
	e. Feeling sick, shaky, or depressed?	○ Yes ○ No	Yes No











#### More on OWRA

- OWRA Website
   https://peerta.acf.hhs.gov/owra
- OWRA Help Desk1-866-989-6972 or owra@icf.com





#### **Presenters**

- Winston Bell: Director & Vision Keeper, Everybody Can Win Consulting
- Larry Timmerman: Senior Program Evaluator, Ramsey County, MN
- Michelle Belitz: Planning and Evaluation Analyst, Ramsey County, MN
- Jessie Hancox: Case Management Supervisor, Boulder County, CO













### Polling Question #1

- What is your current level of knowledge about strategies for reducing secondary trauma?
  - Very knowledgeable
  - Somewhat knowledgeable
  - Not knowledgeable





### Polling Question #2

- How do you currently manage work-related stress?
  - Examples could include engaging in hobbies, attending therapy, connecting with loved ones, eating healthy, etc.





# UNDERSTANDING SECONDARY TRAUMA AND YOUR ROLE

Winston Bell

Director & Vision Keeper, Everybody Can Win Consulting





"The expectation that we can be immersed in suffering and loss daily and not be touched by it is as unrealistic as expecting to be able to walk through water without getting wet."

~Naomi Rachel Remen





#### What is Secondary Trauma?

 The stress resulting from helping or wanting to help a person who is suffering or experiencing trauma that presents as a cluster of negative symptoms.





#### Increased Risk of Secondary Trauma

Those at greatest risk work with and/or assists children, adults, and/or families who are or have experienced trauma, as well as workers that experience:

- Over-identification with customer
- Reminder of own trauma
- High level of empathy





#### Clarifying Empathy and Your Role

- "the action of understanding, being aware of, being sensitive to, and vicariously experiencing the feelings, thoughts, and experience of another of either the past or present without having the feelings, thoughts, and experience fully communicated in an objectively explicit manner" ~Merriam-Webster
- Workers support customers in achieving their goals by:
  - Providing guidance based on programmatic expertise
  - Connecting customers to appropriate services and resource





#### The Effects of Secondary Trauma

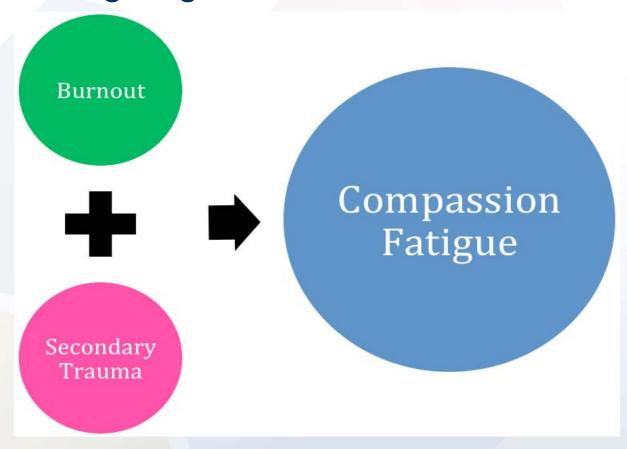
- Intrusive thoughts
- Chronic fatigue
- Sadness
- Anger
- Fearfulness
- Shame

- Poor concentration
- Second guessing
- Detachment
- Emotional exhaustion
- Physical illness
- Absenteeism\*

\*Secondary Trauma - What is it? (n.d.). Retrieved March 30, 2017, from http://secondarytrauma.org/secondarytrauma.htm



#### **Compounding Negative Effects**



Addressing Secondary Trauma and Compassion Fatigue in Work with Older Veterans: An Ethical Imperative. (n.d.). Retrieved March 30, 2017, from http://www.aginglifecarejournal.org/addressing-secondary-trauma-and-compassion-fatigue-in-work-with-older-veterans-an-ethical-imperative/





#### **Additional Cost to Organizations**

- Low morale
- High turnover
- Recruiting, hiring, and training new staff
- Increased workload and stress for existing staff
- Decreased quality of work



# Building Resiliency

**Optimism** 

Collaboration

Mastery of Negative Emotions

Addressing Secondary Traumatic Stress. (n.d.). Retrieved March 30, 2017, from http://www.cwla.org/addressing-secondary-traumatic-stress/





#### Polling Question #3

 How does your organization support you in reducing the negative effects of secondary trauma and building resiliency?





# RAMSEY COUNTY, MN WORKFORCE SOLUTIONS

Larry Timmerman
Senior Program Evaluator

Michelle Belitz

Planning and Evaluation Analyst







### Ramsey County Workforce Services Vision

Provide opportunities for improved employment and family stability

Dreams and hopes of the participant have a larger role in **driving goal** setting, action planning and achievement

A dream written down with a **date** becomes a goal. A goal broken down into **steps** becomes a plan. A plan backed by **action** makes your dreams come true.

Grey 3 Kelu



Purple steps indicate tools/coaching strategies that have already been

introduced to counselors as of Cohort 1.





that will be introduced to counselors beginning in Cohort 2.

#### Ramsey County Lifelong Learning Initiative Rapid-Cycle Learning **Executive Skills-based Coaching Flow**

ORIENTATION **ASSESSMENT GOAL SETTING GOAL PLANNING ACT, REVIEW, REVISE** Understand the participant's Identify a goal with **Develop an action Use intervention** preferences, skills, & a "good fit" plan & address what strategies to support the aptitudes might get in the way participant's progress (ongoing throughout) Consider environmental Use the Weekly Task modifications and/or short-Use the Getting to Use the My Bridge of Use the Goal Action Review to review term incentives that will Know You Gulde to Strength to frame the Plan to help the progress toward goal support the participant in different areas of life understand the participant zero in on a achievement, identify overcoming obstacles. participant's In which the specific, measureable, obstacles that got in background and participant might attainable, relevant, and the way, and what history. consider a goal. time-bound goal. additional support or Use the Weekly Task help might be needed. Plan to further break Use the Executive down mllestones and Use open-ended questions, Skills Questionnaire action steps into affirmations, reflections, and If the participant is ambivalent or OR to understand the small, measureable summarizing statements to seems uncommitted to their goal, participant's tasks on a week-bycoach the participant through use Motivational Interviewing executive skills week basis. the identification of a goal. strategies to help the participant strengths and reach a point of commitment to challenges. the goal they have identified. Use the Milestones Brainstorming Map to help the Without the participant's participant think through all possible steps that commitment, the counselor has need to be taken toward achieving their goal. assumed control of the process. Then, use the Goal Roadmap to organize and order the actions steps into a concrete plan. Red steps indicate forthcoming tools/coaching strategies





#### **Mindset Shift**

From: Case Management Model	To: Coaching Model		
Conducting an ES Overview to describe policy, procedure, and rules/regulations	Utilizing ES Orientation to build relationship, understand the client's past/present/future, and set the stage for a more supportive and collaborative relationship		
Developing employment plans based on a pre-chosen menu of options and tools dictated by system outcomes (Work Participation Rate) not client outcomes	Developing SMART goals based on our client's own self-identified, relevant goals and current situation		
Utilizing a "one size fits all" approach to a family's self-sufficiency	Identifying each individual's strengths and challenges by utilizing My Bridge of Strength, Executive Skills Questionnaire (and other tools) to encourage small steps/progress and considering a "whole family" approach		
Maintaining a minimum of monthly contact to collect required documentation	Engaging our families with meaningful, supportive appointments that encourage and foster the established partnership; mutual accountability in the partnership; looking at the relationship differently; the relationship matters as much as the policies; counselor must understand where the client has been, where they are and where they want to go; the role/skills/approach of the counselor matters		





Essential Skills

Gap Tool

Life Long Learning

My Bridge of Strength

Coaching

Motivational Interviewing





#### The Need to Address Secondary Trauma

- LLI is centered on relationship-based case management
- Rapid cycle learning findings:
  - As counselors advanced their coaching skills, families disclosed more trauma, and counselors experienced greater secondary trauma
  - High caseloads led to additional stress and increased secondary trauma for counselors

#### 2017 Efforts:

- strengthen LLI by streamlining EGC workloads
- pilot a stress management coaching approach for clients
- develop further guidance for staff through counselor handbooks and fidelity guides
- take additional steps to prioritize the coaching tools that are currently available





#### **Organizational Supports**

- Invest in staff training and development
  - System-wide motivational interviewing and coaching
  - System-wide use of goal planning
- Include staff when appropriate in program development/implementation
- Grow social and professional capital through peer networks, coaches and community
  - Peer Pairs
  - Supportive Supervisors/Mentorship Programs
  - Respect professional boundaries and build community-based networks





#### Organizational Supports (cont.)

- Provide down-time
- Modify the environment
  - Provide alternative meeting environments
- Rotate challenging cases from time to time
- Flex schedules
- Employee Assistance Programs
- On-site Yoga and Pilates programs





#### Self-Care and Finding Balance

- Honor your breaks and lunches
- Respect your limits and take time to acknowledge the impact on you
  - Sleep habits
  - Nutritional habits
  - Physical exercise
- Use vacation/flex time
- Find a hobby
- Seek professional help





#### **Future Interventions**

- Counselor Bridge
- Wellness to Work
- Continuous Process Improvement





#### **Outcomes and Key Takeaways**

- Skilled staff feel more confident and supported
- Staff who articulate their strengths and challenges are more willing and able to engage in self-care
- Stronger community-based networks/resources/partnerships
- Supervisor validation and recognition/appreciation
- Job skills become life skills
- Reduced isolation
- Involvement in program design opens professional development opportunities
- Staff become a resource to the organization, community and family





# BOULDER COUNTY COLORADO WORKS

Jessie Hancox Case Management Program Supervisor







#### **Training Support for Case Management Staff**

- Motivational Interviewing
- Motivational Interviewing for Supervisors
- Coaching for Success (State training)
- Emotional and Positive Intelligence (self-awareness and control)

- Strengths Based Case management
- Strengths Based Supervision
- Cross Program Trainings
- Community Connections opportunities (CORE Trainings)

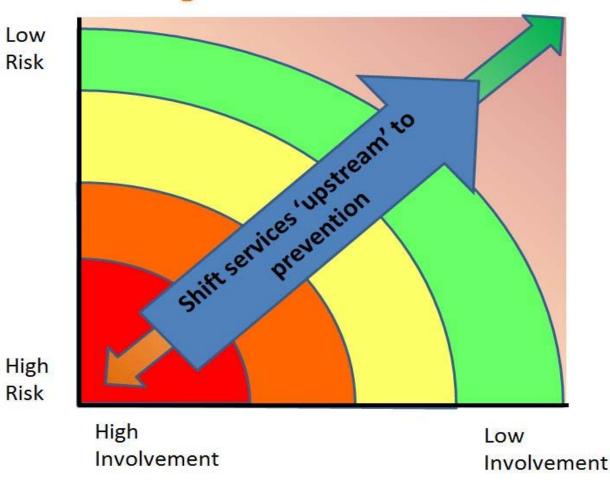
## **Building a Community of Support**

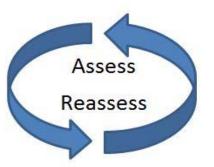




#### **HHS Services Continuum**

#### **Integrated Services Continuum**











#### Creating a Safe Space for Staff



Monthly Sessions with a Licensed Clinical Social Worker
Active Wellness Program
Employee Assistance Program
Laughter Yoga
Regular Monthly Meetings with a Supervisor
Monthly Supervisor/Manager Cohorts
Rose, Bud, Thorn Discussions





### Continuing the Community of Support

- Regular Monthly check ins (ongoing & holds)
- Referrals to community partners
- Mental Health Supports
- Substance Abuse Supports
- Coordinated case management
- Wrap around services & seamless support through transitions
- Individualized Planning and Goal Setting





### Polling Question #4

What is at least 1 thing you will do differently as a result of this webinar?



# Q & A SESSION





#### **Additional Information**

- Webinar recording and materials:
  - https://peerta.acf.hhs.gov/owra/owra-video-resource-library
- Help us expand our network:
  - http://peerta.acf.hhs.gov
- More on OWRA:
  - https://peerta.acf.hhs.gov/owra
  - OWRA Help Desk: 1-866-989-6972 or owra@icf.com





Please take 2 minutes to provide feedback about this webinar.

Thank you!

